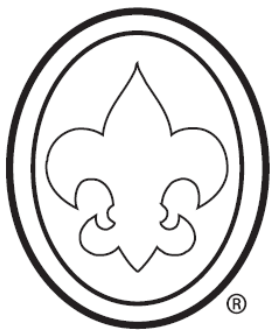


Pathfinder Program: Requirements Covered

We would like to extend to you our deepest gratitude for the participation of your Scouts in our Pathfinder program. They have all done an amazing job this week and hope that their newly acquired skills will help them on their Scouting journey.

Please note that we are not, by initialing the blocks on the right below, indicating that the Scout has shown proficiency commensurate with the requirements in the handbook, although I believe you will find that many, if not all, your Scouts are proficient! It is up to you, the unit leader, to determine whether the Scout has completed the requirement to standard as a part of their advancement, and for indicating that advancement in your unit's records and in the Scout's handbook



® Scout Rank

#	Description	Initials
1a	Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meaning.	
1c	Demonstrate the Scout sign, salute, and handshake. Explain when they should be used.	
1e	Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.	
1f	Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.	
3a	Explain the patrol method. Describe the types of patrols that are used in your troop.	
3b	Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit.	
4a	Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used.	
4b	Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.	
5	Tell what you need to know about pocketknife safety., flag, and yell.	



Tenderfoot Rank

#	Description	Initials
3a	Demonstrate a practical use of the square knot. 3b. Demonstrate a practical use of two half-hitches.	
3b	Demonstrate a practical use of two half-hitches.	
3c	Demonstrate a practical use of the taut-line hitch.	
3d	Demonstrate proper care, sharpening, and use of the knife, saw, and ax. Describe when each should be used.	
4a	Show first aid for the following: <ul style="list-style-type: none"> • Simple cuts and scrapes • Blisters on the hand and foot • Minor (thermal/heat) burns or scalds (superficial, or first-degree) • Bites or stings of insects and ticks • Venomous snakebite• Nosebleed • Frostbite and sunburn • Choking 	
4b	Describe common poisonous or hazardous plants; identify any that grow in your local area or campsite location. Tell how to treat for exposure to them.	
4c	Tell what you can do while on a campout or other outdoor activity to prevent or reduce the occurrence of injuries or exposure listed in Tenderfoot requirements 4a and 4b.	
5a	Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy system while on a troop or patrol outing.	
5b	Describe what to do if you become lost on a hike or campout.	
5c	Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night.	
7a	Demonstrate how to display, raise, lower, and fold the U.S. flag.	



Second Class Rank

#	Description	Initials
1b	Explain the principles of Leave No Trace and tell how you practiced them on a campout or outing. This outing must be different from the one used for Tenderfoot requirement 1c.	
2a	Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate to do so.	
2b	Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire.	
2c	At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.	
2d	Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Light the stove, unless prohibited by local fire restrictions. Describe the safety procedures for using these types of stoves.	
2f	Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.	
2g	Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.	
3a	Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.	
3c	Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them.	
3d	Demonstrate how to find directions during the day and at night without using a compass or an electronic device.	
5a	Tell what precautions must be taken for a safe swim	
5c	Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects.	

5d	Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible. Explain why and how a rescue swimmer should avoid contact with the victim.	
6a	Demonstrate first aid for the following: <ul style="list-style-type: none"> • Object in the eye • Bite of a warm-blooded animal • Puncture wounds from a splinter, nail, and fishhook • Serious burns (partial thickness, or second-degree) • Heat exhaustion • Shock • Heatstroke, dehydration, hypothermia, and hyperventilation 	
6b	Show what to do for “hurry” cases of stopped breathing, stroke, severe bleeding, and ingested poisoning.	
6c	Tell what you can do while on a campout or hike to prevent or reduce the occurrence of the injuries listed in Second Class requirements 6a and 6b.	
6d	Explain what to do in case of accidents that require emergency response in the home and backcountry. Explain what constitutes an emergency and what information you will need to provide to a responder	
6e	Tell how you should respond if you come upon the scene of a vehicular accident.	
8a	Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Scouting activity.	



First Class Rank

#	Description	Initials
3a	Discuss when you should and should not use lashings.	
3b	Demonstrate tying the timber hitch and clove hitch.	
3c	Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together.	
3d	Use lashings to make a useful camp gadget or structure.	
4a	Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.).	
5a	Identify or show evidence of at least 10 kinds of native plants found in your local area or campsite location. You may show evidence by identifying fallen leaves or fallen fruit that you find in the field, or as part of a collection you have made, or by photographs you have taken.	
5b	Identify two ways to obtain a weather forecast for an upcoming activity. Explain why weather forecasts are important when planning for an event.	
5d	Describe extreme weather conditions you might encounter in the outdoors in your local geographic area. Discuss how you would determine ahead of time the potential risk of these types of weather dangers, alternative planning considerations to avoid such risks, and how you would prepare for and respond to those weather conditions.	
6b	Tell what precautions must be taken for a safe trip afloat.	
6e	With a helper and a practice victim, show a line rescue both as tender and as rescuer. (The practice victim should be approximately 30 feet from shore in deep water.)	
7a	Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.	
7b	By yourself and with a partner, show how to: <ul style="list-style-type: none"> • Transport a person from a smoke-filled room. • Transport for at least 25 yards a person with a sprained ankle 	
7c	Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR)	

7d	Tell what utility services exist in your home or meeting place. Describe potential hazards associated with these utilities and tell how to respond in emergency situation	
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